

E-Resources Chained & Unchained:

Challenges & Changes to Boach Our Datro

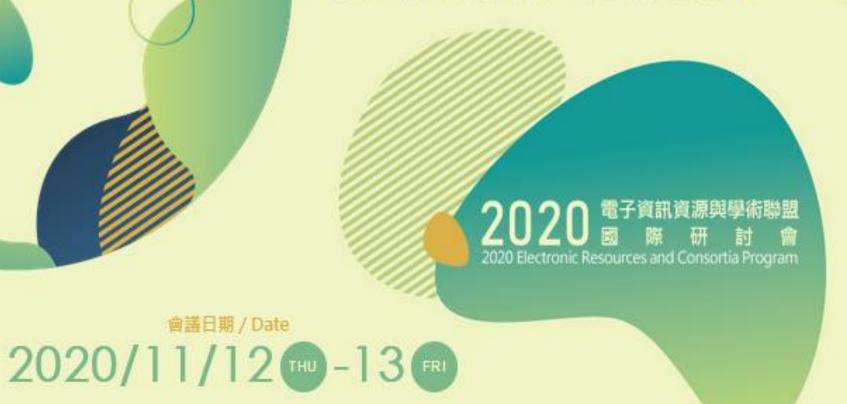
Challenges & Chances to Reach Our Patrons



Toward a Post-COVID-19 World of

SCHOLARLY COMMUNICATION SERVICES

後疫情時代的學術資源服務



會議地點 / Venue

國立臺北科技大學 宏裕科技研究大樓B2國際會議廳

Outline



- 1. Old Paradigms
- 2. New Paradigms
- 3. Enter Covid
- 4. Challenges & Chances to Reach our patrons

模範

1. Models & paradigms of academic library services

par-a-digm noun \'per-a-,dim, 'pa-ra- also ,dim\

plural par·a·digms also par·a·dig·ma·ta \ per-ə-'dig-mə-tə, pa-rə\ | | |

1 : EXAMPLE, PATTERN

<mistaken the paradigm for the theory — Margaret Mead>

<a typical conditioned-response paradigm — W. N. Kellogg>

especially: an outstandingly clear or typical example or archetype

<regard science as the paradigm of true knowledge — G. C. J. Midgley>

<paradigms of musical perfection — H. G. Aiken>

2 : a philosophical and theoretical framework of a scientific school or discipline within which theories, laws, and generalizations and the experiments performed in support of them are formulated; broadly: a philosophical or theoretical framework of any kind

• ---------

Webster's Third New International Dictionary, Unabridged, s.v. "paradigm," accessed October 13, 2020, https://unabridged-merriam-webster-com.lib.ezproxy.ust.hk

模範

```
paradigm
 範例,模範,詞形變化表
Source(2): Network Terminology [netterm]
 paradigm
 範例
Source(3): XDICT the English-Chinese dictionary [xdict]
    n. 范例,模范,词形变化表
Source(4): The Collaborative International Dictionary of English v.0.48 [gcide]
 Paradigm \Par"a*digm\, n. [F. paradigme, L. paradigma, fr. Gr.
     ?, fr. ? to show by the side of, to set up as an example;
     para' beside + ? to show. See {Para-}, and {Diction}.]
     [1913 Webster]
    1. An example; a model; a pattern. [R.] "The paradigms and
        patterns of all things." -- Cudworth.
        [1913 Webster]
     2. (Gram.) An example of a conjugation or declension, showing
        a word in all its different forms of inflection.
        [1913 Webster]
     3. (Rhet.) An illustration, as by a parable or fable.
        [1913 Webster]
     4. (Science) A theory providing a unifying explanation for a
```

set of phenomena in some field, which serves to suggest

understanding of the topic, and which is considered useful until it is be replaced by a newer theory providing more accurate explanations or explanations for a wider range of

methods to test the theory and develop a fuller

phenomena.

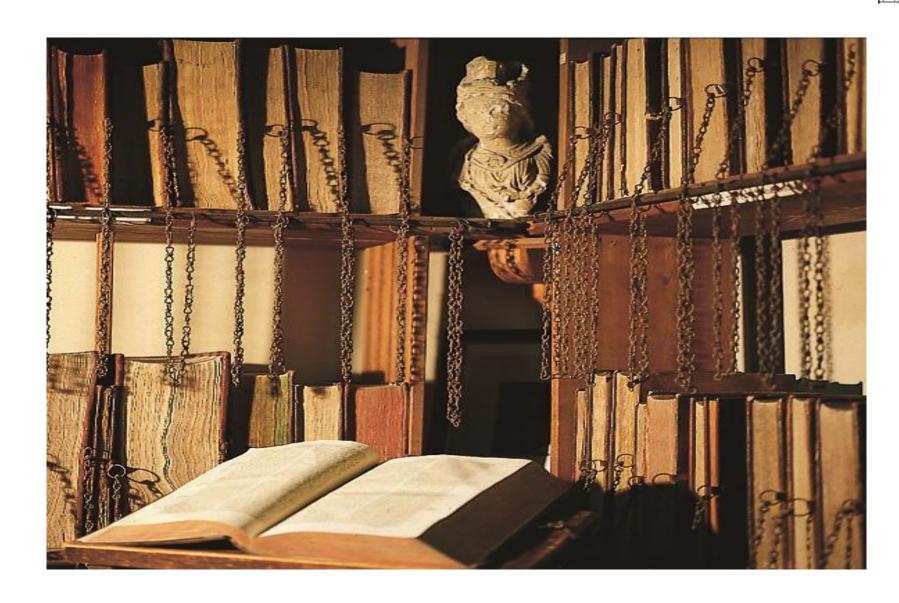
[PJC] Paradigmatic

英漢字典(CDICT). "paradigm 的中文翻譯 | 英漢字典." Accessed October 13, 2020. http://cdict.net/g/paradigm.

1. Old Paradigm A: Scarcity, Expense, & Physical Access

Library Materials were few, very expensive, & people must go to the Library to get them

圖書館資料很少,非常貴,人們必須去圖書館取書





Wimborne Minster Chained Library. cc Dorset Council (2006). https://www.flickr.com/photos/dorsetforyou/6876070751 . Some rights reserved (CC BY-NC-SA 2.0)

Chained Library at Minster Church of St Cuthburga, Wimborne Minster. cc. Eric Mayer (2016). https://www.flickr.com/photos/etmeyer/28596963441/in/photostream/ . Some rights reserved (CC BY-NC-SA 2.0)

1. Old Paradigm B: Ownership, Access, & Sharing



A Library Owns the Items, Manages Access, and can Share with whoever they want



Chained Library, Hereford Cathedral. Accessed via https://www.herefordcathedral.org/chained-library (October 13, 2020).

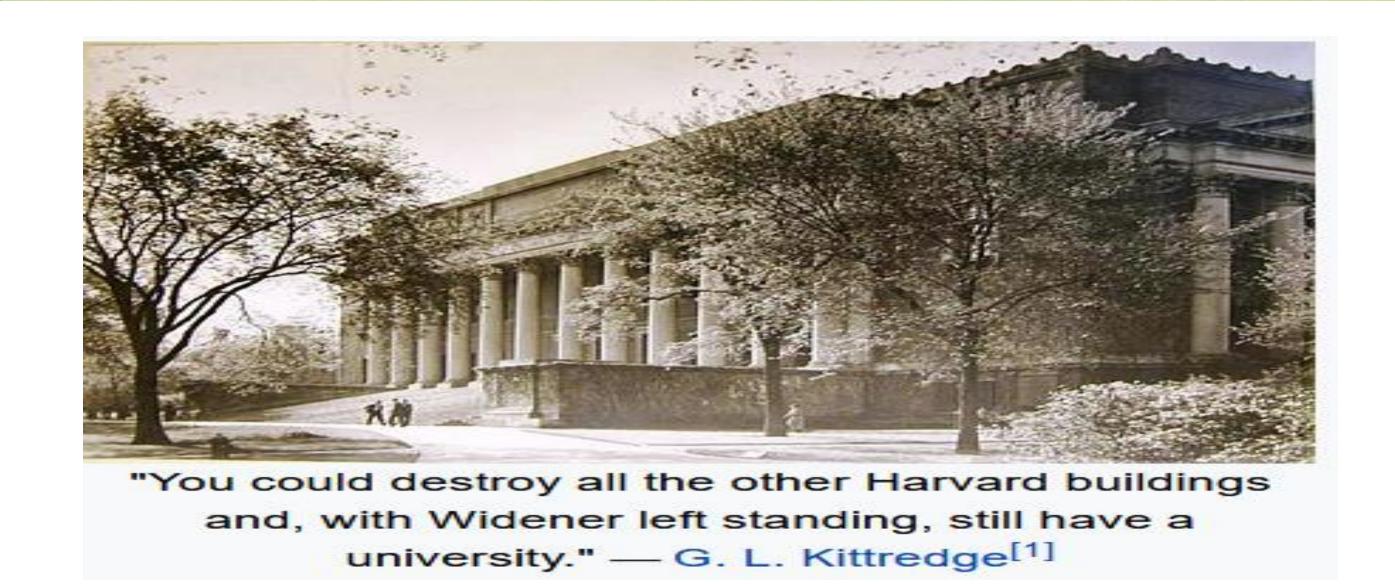
We own it
We can do what we want with it

- Copy
- Lend
- Share



Portrait of Jean Miélot, secretary, copyist and translator to Duke Philip the Good of Burgundy, from a copy of his compilation of the *Miracles de Notre Dame* https://commons.wikimedia.org/wiki/File:Escribano.jpg

1. Old Paradigm C: Academic Libraries are Central to a University



A university is just a group of buildings gathered around a library."

- Shelby Foote

The Library is the Heart of the University."

—Charles William Eliot

2. Dreams: Information & Knowledge Freed? Unchained!?





"Library Without Walls" From physical medium to Electronic Opening the walls of the Library

Liberty, c.1865-1875. Gustave Dore. cc. 1.0 Cleveland Museum of Art. https://www.clevelandart.org/art/2008.383

2. Dreams: Information & Knowledge as Power & Freedom





Alexei Radakov. Знание разорвет цепи рабства - Znaniye razorvet tsepi rabstva - Knowledge will break the chains of slavery. 1920.

2. Nightmares?!





Surveillance in NYC's financial district. CC BY-SA 2.0 Jonathan McIntosh, 2009. https://www.flickr.com/photos/121483302@N02/13500408304/

They're Collecting What?: Reading Vendor Privacy Policies With an Eye to Privacy Concerns

Qiana Johnson, Northwestern University & Library Freedom Institute Nicole Becwar, Western Colorado University & Library Freedom Institute

Johnson, Qiana; Becwar, Nicole. "They're Collecting What?: Reading Vendor Privacy Policies With an Eye to Privacy Concerns." March 10, 2020. *Colorado State Library Webinar Series (Patron Data Protection)*.

https://www.coloradovirtuallibrary.org/wp-content/uploads/Slides VendorPrivacyPolicies.pdf

- Gariepy, Laura W. (2019). Undergraduate Students' Attitudes About the Collection, Use, and Privacy of Search Data in Academic Libraries Privacy of Search Data in Academic Library [online]. PhD Thesis, Virginia Commonwealth University https://scholarscompass.vcu.edu/cgi/viewcontent.cgi?article=7156&context=etd
- Jones, Kyle; Salo, Dorothea. "Learning Analytics and the Academic Library: Professional Ethics Commitments at a Crossroads" College & Research Libraries [Online], Volume 79 Number 3 (4 April 2018) https://crl.acrl.org/index.php/crl/article/view/16603/18645
- NISO Consensus Principles on User's Digital Privacy in Library, Publisher, and Software-Provider Systems (NISO Privacy Principles). 2015. https://groups.niso.org/apps/group_public/download.php/16064/NISO%20Privacy%20Principles.pdf
- Palmer, Megan; Freeman, Amie D.; and Geary, Jade (2020) "I Always Feel Like Somebody's Watching Me: Student Perceptions of Library Data Privacy," South Carolina Libraries: Vol. 4: Iss. 1, Article 20. Available at: https://scholarcommons.sc.edu/scl journal/vol4/iss1/20

2. New Paradigms & Models – Pre & Post Covid



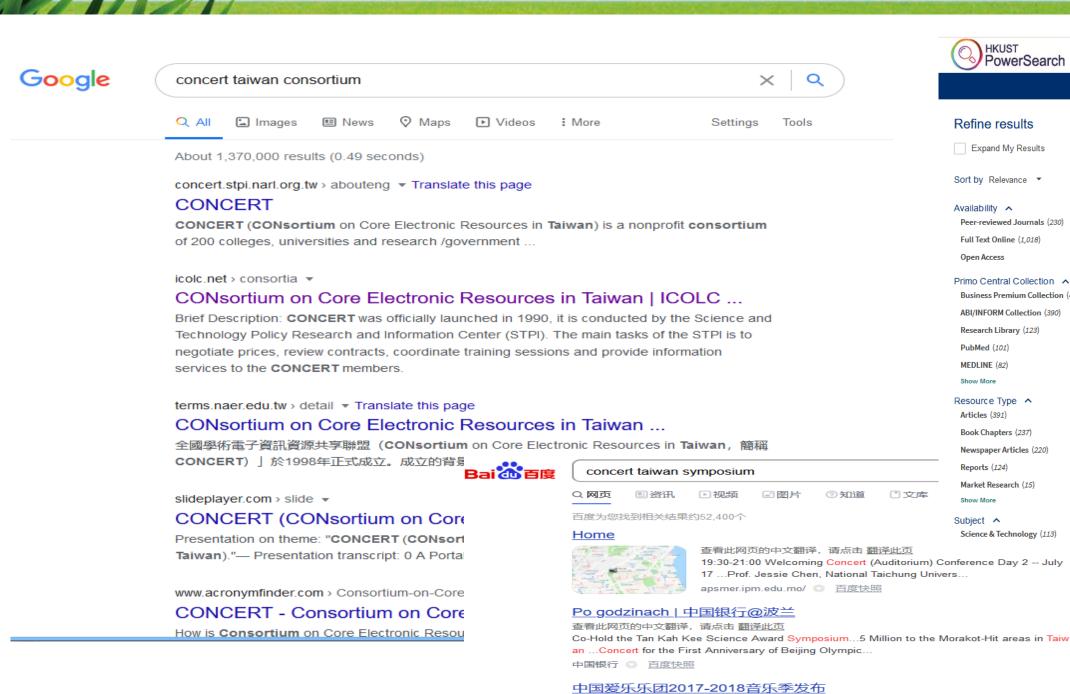
Past 40 years – dreams (& nightmares) becoming reality

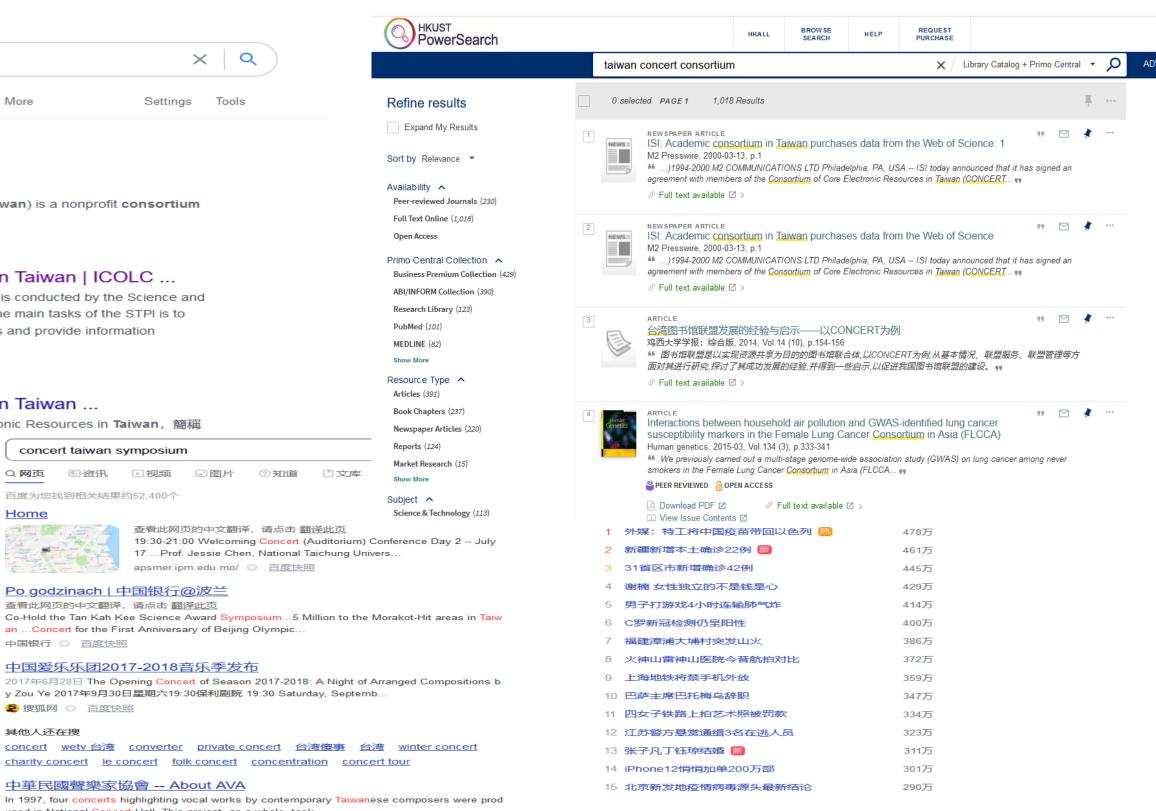
- Knowledge & Information
 - Abundance
 - Relatively inexpensive (some types)
 - Easier to find & Share & Use
 - Limitations as to sharing & using as we please
 - Doesn't obviously center the Library
 - No need to go to a physical place
 - "Everywhere" (with an internet connection)
 - Ubiquitous surveillance of use
 - "Data is the new oil"?

- Broadband Internet
- 3G, 4,G & 5G Mobile networks
- Integrated Library Systems
- Convenient payment systems
- Mobile phones
- Library authentication (easy)

2. New Paradigms A1. Information is Abundant & Online







国立台湾大学常用双语辞汇 图文 百度文库 **八** 17页 发布时间: 2019年03月29日

uced in National Concert Hall. This project, as a whole, took.

中華民國聲樂家協會 -- About AVA

≥ 搜狐网 □ 百度快照

其他人还在搜

2. New Paradigm A.2. Information is Free Yet Expensive



"Information wants to be expensive" vs. "Information wants to be free"

































































In fall **1984**, at the first Hackers' Conference, I said in one discussion session: "**On the one hand information wants to be expensive, because it's so valuable**. The right information in the right place just changes your life. **On the other hand, information wants to be free, because the cost of getting it out is getting lower and lower all the time**. So you have these two fighting against each other." That was printed in a report/transcript from the conference in the May 1985 *Whole Earth Review*, p. 49.

"Roger Clarke's 'Information Wants to Be Free ...'" Accessed October 27, 2020. https://www.rogerclarke.com/II/IWtbF.html.

2. New Paradigm B: Access & Licensing vs. Ownership



Can't get everything Gatekeeper (same as it ever was)

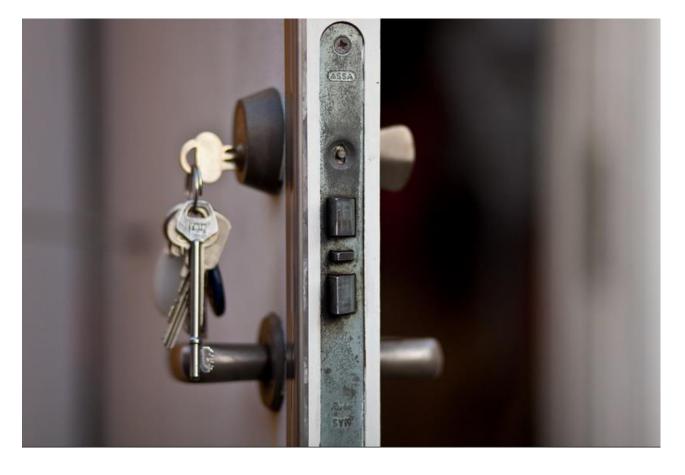


Access & Licensing vs. Ownership

Libraries & universities don't own it (rent...)

What is "owned" or licensed

- Subject to restrictions
 - Limits on Copying
 - Limits on Lending
 - Limits on mining



Tor! cc-by-2.0 kleuske, 2013. https://www.flickr.com/photos/kleuske/8855072019/ /

Unlocked. Cc-by 2.0 <u>Håkan Dahlström</u>, 2010. <u>https://www.flickr.com/photos/dahlstroms/4511228299/</u>

2. New paradigm C1. New Invisible Chains & Walls



- Invisible Walls –pay wall
- Invisible bonds (chains)
 - Physical Infrastructure
 - Internet cables
 - Electricity
 - Money Expense
 - Law Contract



Yuen Po Street Bird Garden, Hong Kong. CC BY-NC-ND 2.0. Pietro Ferreira, 2012. https://www.flickr.com/photos/pietro f/7186244038/

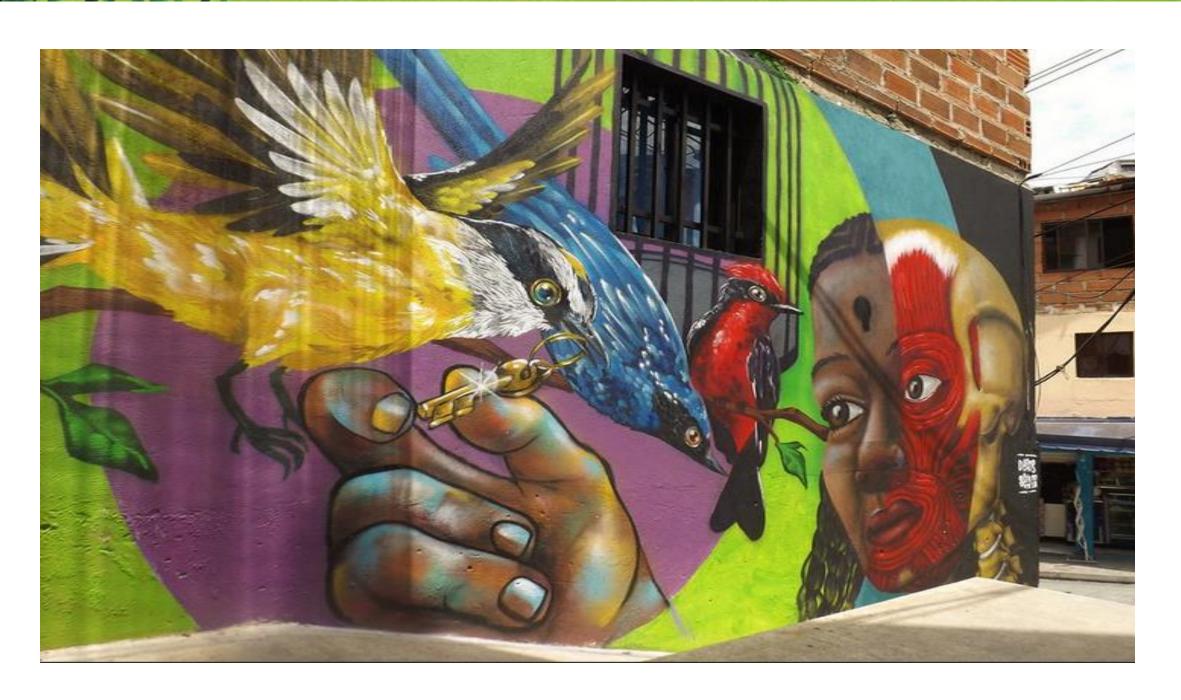


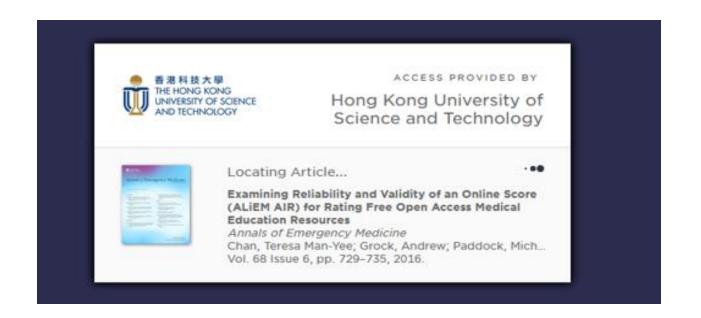
Yuen Po Street Bird Garden, Hong Kong. CC BY-NC-ND 2.0. Pietro Ferreira, 2012. https://www.flickr.com/photos/pietro f/7186238776/

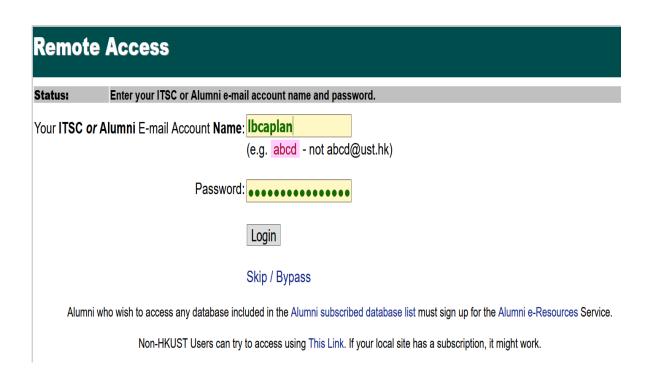
New Paradigm C2.

Money & Labor = Key to information for our patrons









New Paradigm C3: Librarian Labor & Library Collection = Invisible



Librarians continue to do

- Collection Development
 - Selection for collection
 - Negotiation
 - Payments
- Organizing Resource Management
 - Bibliographic Control
 - Access Control (more e than print)
- Weeding Storing & Format Conversion & Updating
- Teaching people to search for, find, evaluate, select & use it

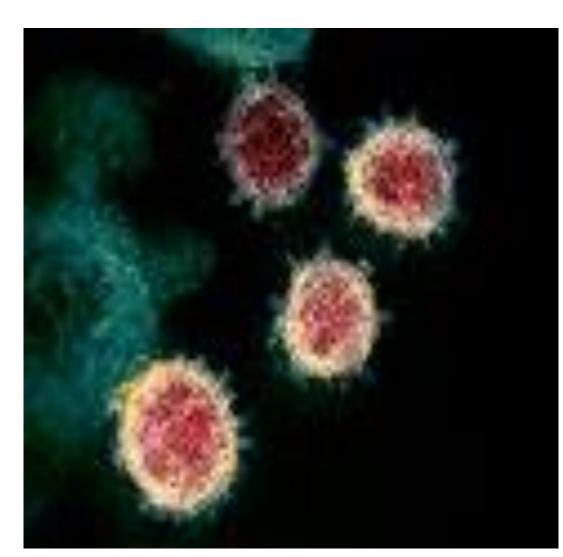
"But...Isn't it all on the internet?"

3. Enter: Covid19...



"Post Covid"

Accelerates directions of past 150 years



"Constant revolutionising of production, uninterrupted disturbance of all social conditions, everlasting uncertainty and agitation...

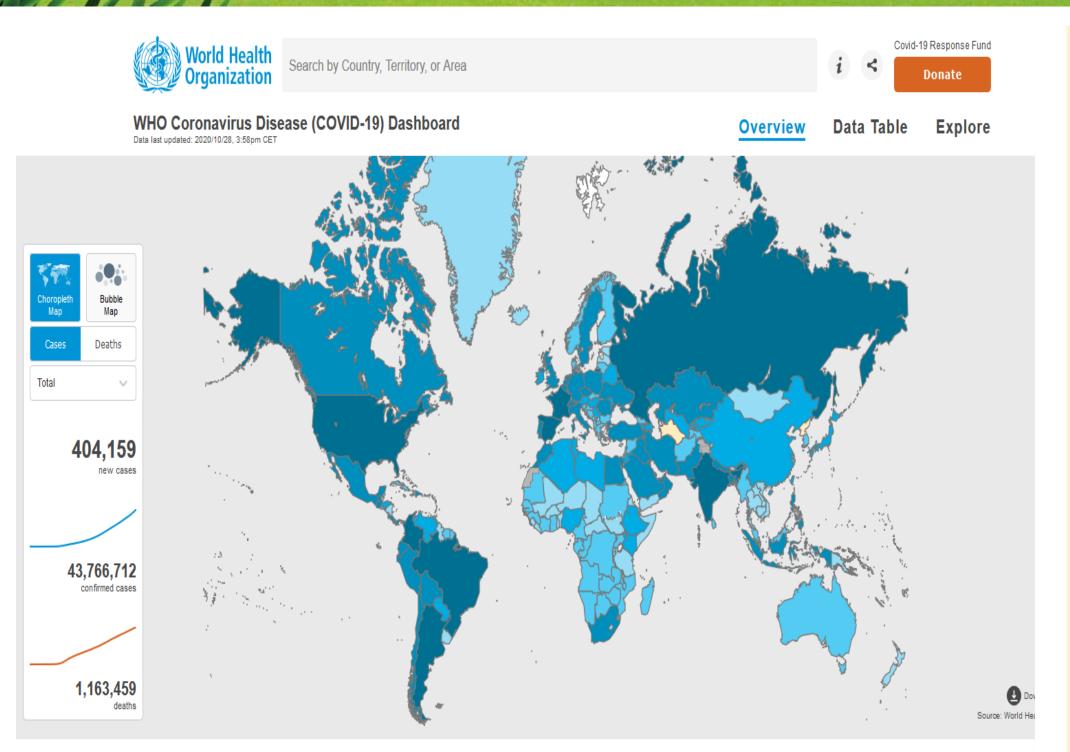
All fixed, fast-frozen relations... are swept away, all new-formed ones become antiquated before they can ossify. All that is solid melts into air..."

- 1848 K. Marx & F. Engels

https://www.marxists.org/archive/marx/works/1848/communist-manifesto/ch01.htm

4.1. Challenges & Chances from Changes Wrought by Covid19





Globally, as of 3:58pm CET, 28 October 2020, there have been 43,766,712 confirmed cases of COVID-19, including 1,163,459 deaths, reported to WHO.

Covid19: A horrible pandemic disease

- Killed over 1 million people (so far)
- Unknown long-term effects on our health
- Has made millions people across the globe
 - Sicker
 - Poorer
 - Lonelier
 - More frightened
 - Grief-stricken
- "Call it an "opportunity",? NO!
- Prefer to say: creates chances or possibilities

https://covid19.who.int/

4.2.A Challenges & Chances - Libraries' shifts to e-resources



HKUST 2019-20

~93% of the collection budget spent on e-resources

- E-journals = 61 %
- Databases = ~ 18%
- E-books = ~ 14%

2019 ACRL library expenditures data, collections

- PhD granting **79.2**% on subscriptions
- Bachelor & Masters: **82.6**% on subscriptions
- Bachelor's: **79.9**% on subscriptions
- Associate degree: **63.3**% on subscriptions

HKUST Library was fairly well-placed to serve users who could not come to the Library

BUT

- HKUST has a very small Humanities & Social Sciences division
- Many there also use more recent works

4.2.B. Challenges & Chances - Libraries' shifts to e-resources



E-Resources & Dealing with Costs — even before Covid19

Example of Rich Countries

• 2011, the avg. ARL spent ~66% of on e-resources, by 2014, 75% on e-resources

Example of poorer region – South East Nigeria

- Low internet bandwidth
- Poor funding for library in all areas including acquisitions budget
- Inability of most library staff to use computers
- Unreliable power supply

Covid19 – Exacerbates resource poor situation

Plans to surmount problems

- Maximize discounts by acquiring electronic resources through a consortium to maximize profit and discount.
- The library should provide an alternative supply of power to support the library
- Conduct regular training of their staff on the technical skills, business, and negotiation skills
- The libraries should work to improve their internet bandwidth for better access to the internet

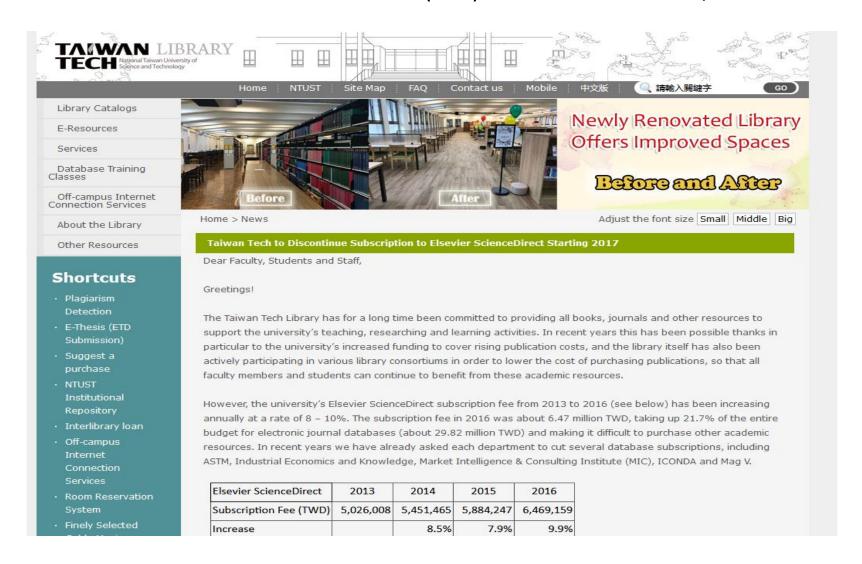
Okogwu, F. I., and R. E. Ozioko. 2018. "Challenges of Collection Development of Electronic Resources in University Libraries in South East Nigeria." *Library Philosophy & Practice*, June, 1–21. http://search.ebscohost.com.lib.ezproxy.ust.hk/login.aspx?direct=true&db=lxh&AN=133865464.

4.3.A. Challenges & Chances: Collections



Cancellations & Boycotts – Before Covid19. After Covid, probably accelerate

Hoeve, Casey Daniel. 2018. "Resource Management in a Time of Fiscal Scarcity: Combining Qualitative and Quantitative Assessment for Journal Package Cancellations." Serials Librarian 75 (1–4): 42–50. doi:10.1080/0361526X.2019.1576571.



Once we get through this pandemic, higher education will have even more financial constraints. And will not be in a position to pay publishers millions of dollars for research that is behind a paywall.

Elaine L Westbrooks (@UNC_Librarian) April 9, 2020

https://www.insidehighered.com/news/2020/04/17/college-librarians-prepare-looming-budget-cuts-and-journal-subscriptions-could-be

Taiwan – pioneering back in 206-17!

https://library.ntust.edu.tw/files/14-1025-58346,r1-1.php?Lang=en

4.3.B. Challenges & Chances: Collections



Before & after Covid Budgets mixed

How To Fight an Austerity Budget and Advocate for Your Library in the Age of COVID-19

by John Chrastka Sep 24, 2020 | Filed in News **0000**



The National Association of State Budget Of (NASBO) is projecting a 20 percent decline revenue for FY 2021. In comparison, at the p Great Recession state budgets were off by c percent. Projections for municipal tax revenue grim. This massive multisector decline will ha indirect negative effects on funding for state systems, public libraries, K–12 education, an Policymakers, politicians, and library leaders interrelated options available to manage the cut spending or raise revenue. It takes courage taxes at any time, and especially during a par without new revenue, we slide into austerity.

SCARCITY MEANS MEASUREMEN

Austerity budgets are all about scarcity. Aust

engenders a policy framework where the solution is more cuts rather than new rev austerity budget, there is not a lot of room to fund the number two or number three



Penn State Libraries reducing collections budget for 2020-21 fiscal year



Because of budget constraints, Penn State University Libraries will need to reduce spending on library collections, and collections selectors must prioritize several considerations in collection development activities durin the 2020-21 fiscal vear. IMAGE PENN STATE UNIVERSITY LIBRARIES



Federal government budget 2020-2021

Tonight's federal budget, as anticipated, provided an unprecedented level of government spending aimed at jobs and recovery. By putting money into businesses and cash into people's pockets, the government is banking on Australia emerging from the COVID-19 pandemic in better shape than other national economies.

While there remain concerns about long term job security for library and information workers, the budget offers some positive outcomes for individuals employed in the sector.

 The ALIA LIS pay and employment snapshot 2020 was based on a survey of more than 1,600 workers, with only 6% earning \$120,000 per annum or more. On this basis, more than nine out of 10 library workers are likely to benefit from the significant income tax cuts announced by the Treasurer this evening.

he budget also offers good news for our major collecting institutions and partner organisations.

- The Arts Minister had already revealed funding of nearly \$23 million in 2020-2021 as COVID relief for the national cultural
 institutions, including \$5.4 million for the National Library of Australia. Budget measures this evening include an additional
 \$31.2 million over four years to assist these institutions with capital works, storage and digitisation projects, and to support
 Trove
- The Minister, in his Communications role, announced \$39.4 million in new funding for the Office of the eSafety
 Commissioner. This is in addition to the previously allocated \$10 million in 2020-2021 to pay for the increased need with
 COVID online activity.
- In related news, over the next four years, an additional \$28.3 million will go towards extending the Be Connected Program.
 ALIA has worked with the Office of the eSafety Commissioner and Good Things Foundation to assist the delivery of this digital literacy program for Australians aged over 50 through partnerships with public libraries across Australia.
- The Australian Institute of Aboriginal and Torres Strait Islander Studies (AIATSIS) will receive an additional \$10.1 million over four years to facilitate the return of more than 100,000 Aboriginal and Torres Strait Islander cultural heritage items to traditional owners and custodians.
- \$8.9 million over three years from 2020-2021 will increase the capabilities of the Humanities, Arts, Social Sciences and

https://www.aph.gov.au/About Parliamentary Departments/Parliamentary Library/pubs/rp/BudgetReview202021/HigherEducation Research Teaching

https://www.libraryjournal.com/?detailStory=how-to-fight-an-austerity-budget-and-advocate-for-your-library-in-the-age-of-covid-19 https://news.psu.edu/story/624778/2020/07/02/research/penn-state-libraries-reducing-collections-budget-2020-21-fiscal

4.3.C. Challenges & Chances: Collections



Transformative Agreements & Plan S



Universities, often through their libraries pay Author Processing Charges (APC) and then the articles are made Open to the world Often combined w/ non-open access for the libraries that sign up.

HKUST has recently started its first transformative agreement with Cambridge University Press.

CUP welcomes the transformative journals programme from cOAlition S



Matt Day

19 October 2020 Last update: 19/10/20 11:17

For some time now we have been committed to a transition to totally open research. And therefore we greatly appreciate the commitment that cOAlition S have made to funding the costs of Gold Open Access journal publishing. We are now pleased to be supporting their <u>transformative journals</u> programme as a new route to compliance with Plan S.

Our primary path to a sustainable, Open Access future continues to be through Read and Publish agreements, consistent with the transformative agreements route of Plan S. The transformative journals programme provides a welcome and much-needed opportunity for us to offer a Plan S-compliant publishing route to the many authors who are not yet covered by a Read and Publish agreement.

The transformative journals programme involves specific commitments which we support and will do our very best to meet as fully and quickly as possible. Many of the journals we publish may not meet all the OA growth targets purely on the basis of cOAlition S's funding for OA. We need a continued, widespread move to funding for Open Access around the world, through transformative agreements or other approaches. Global cohesion in the flip to open will benefit society in many ways, both economically and through more efficient and more effective research.

Both the transformative journals and transformative agreements routes in Plan S are transitionary, and cOAlition S's support for them is due to end from 2025. We can't completely predict how our publishing models will look after 2025. Read and Publish agreements could simply become Publishing Agreements, and there may be other pillars of financial support for example to assist unfunded authors.

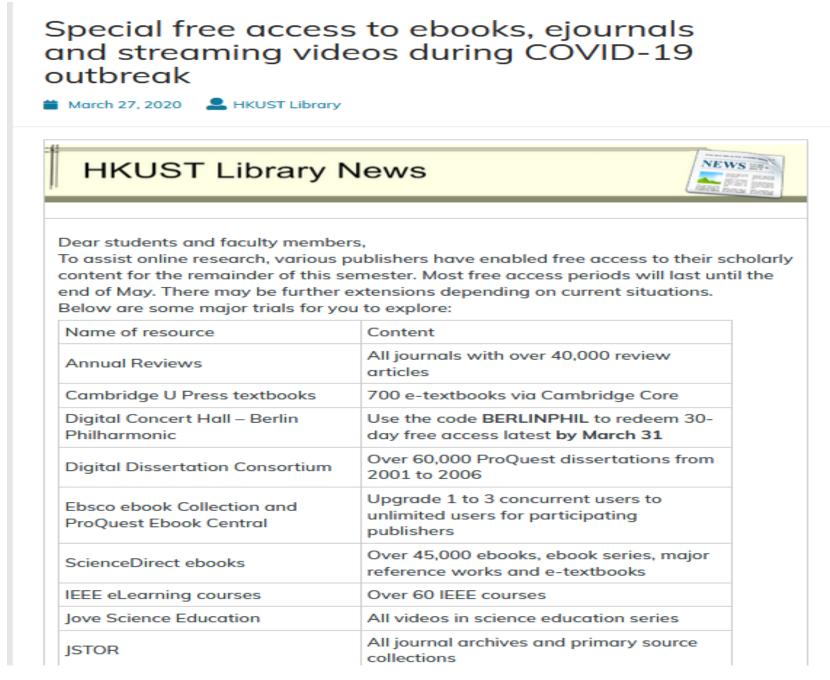
However our publishing models develop, transformative journals will be important in helping us make the transition to fully open research.

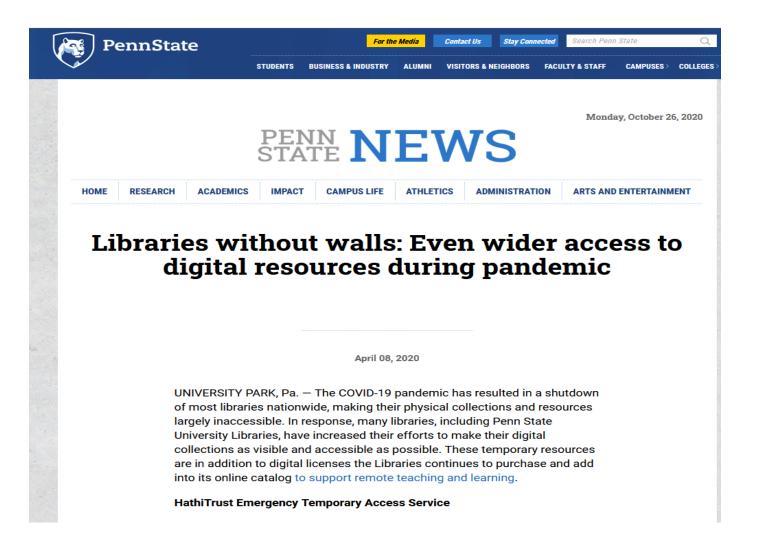
4.3.D. Challenges & Chances: Collections



Publishers Suddenly Open! (April –June 2020)

- HKUST & Libraries Across the world notify & help patrons





https://news.psu.edu/story/614577/2020/04/08/research/libraries-without-walls-even-wider-access-digital-resources-during

https://library.ust.hk/blog/2020/03/27/special-free-access-to-ebooks-ejournals-and-streaming-videos-during-covid-19-outbreak/

4.3.E. Challenges & Chances: Collections



Leverage current shock period to promote format redundancy (both print & electronic)

Use this time to re-negotiate, promote resiliency?

ACADEME BLOG The blog of Academe magazine	
Home About Submissions Academe Magazine Join the AAUP	
Library Collections and	Search
Coronavirus Capitalism	Categories Select Category

Guest Blogger / August 12, 2020

BY DAVID EIFLER AND MARGARET PHILLIPS

When universities abruptly shut down in-person instruction in the spring, academic libraries followed suit. other university front line workers applauded these decisions that prioritized the health and safety of staff unprecedented public health crisis. And libraries continued to fulfill many of their service missions in this environment through remote consultations and instruction. In most academic libraries, much of the collection, particularly academic journals, had long been digitized and patrons continued to have access to current and deep backfiles (think

JSTOR). Access to hundreds of thousands of licensed electronic books were also available to patrons online. And HathiTrust, a not-for-profit partnership of research libraries, provided temporary emergency access to millions of digitized books that universities t

narrative of the past two

During this crisis, it is in a short March 2020 vide — actual or perceived — puthat are lying around." If for decades, or we win pandemic and the attenuous are an import the digital trend and be a the Public Sphere, in which content availability. It is

With the emergent budget crises, university administrators will be eager to reduce library collection budgets.

Email Address

The resilience of libraries — our ability to continue to serve users in the midst of the coronavirus emergency –

will be used against us. But libraries should reject the prevailing logic of austerity as a justification for

increasing reliance on e-books and the abandonment of print. Instead, let's leverage this current shock period

to promote format redundancy (both print and electronic) to ensure the resilience and long-term sustainability of

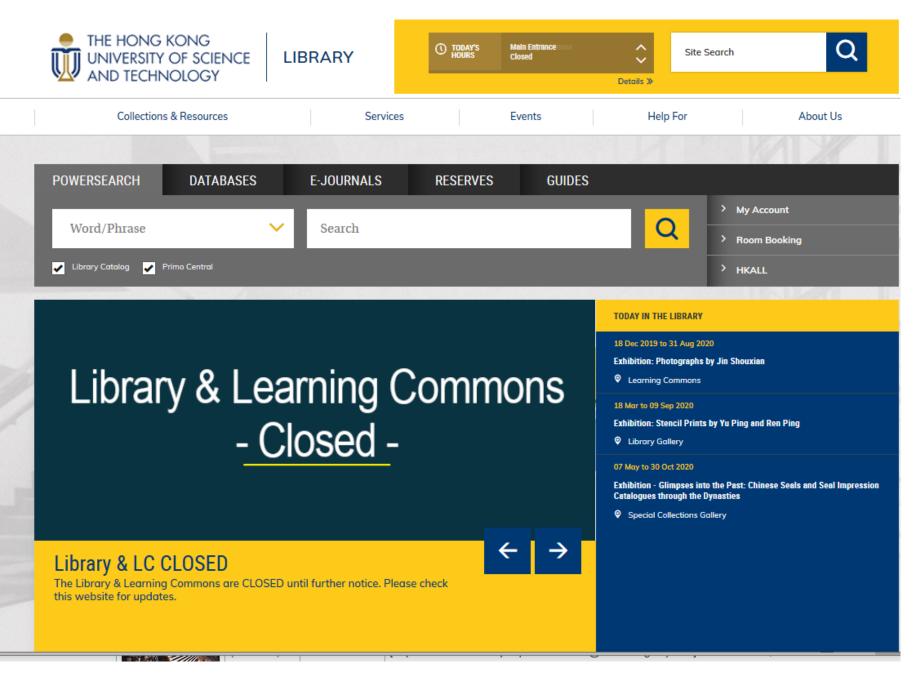
our collections. This requires rejecting the neoliberal strategies of externalizing collections costs and vendor consolidation and, instead, promoting the democratization of scholarship with print at its core. Why print? Because it's less expensive. Because print supports our equity goals of promoting the work of emerging viewpoints. Because we own it and can share it as we best see fit. We must act now, during this period of crisis, before it's too late and we find we've forfeited control of our collections to corporate behemoths.

Guest bloggers David Eifler and Margaret Phillips are librarians at the University of California, Berkeley

4.4. Challenges & Chances: Communicate with Users

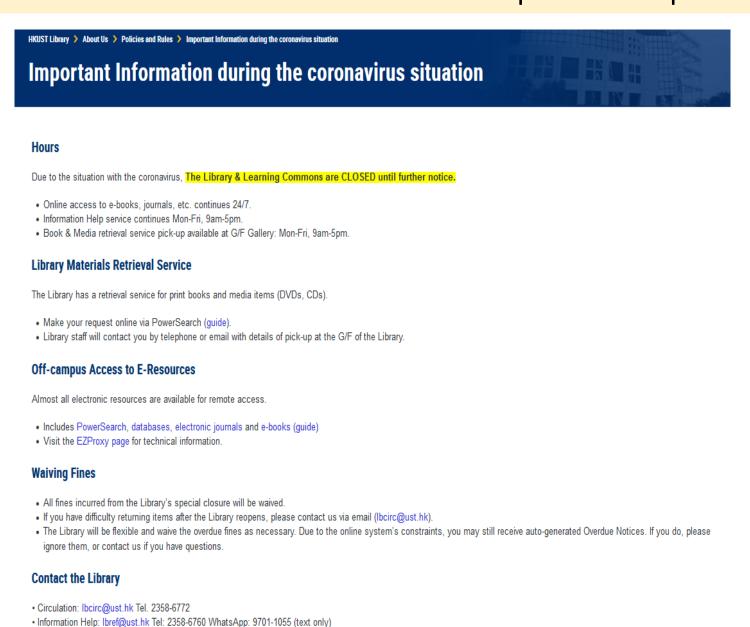


HKUST Library's Response: Access Services & Facilities Keep Access & Circulation Information Updated



Slider in Promo area – leads to short & simple info

Users want to know about hours & services & need help Covid19 a chance to make more frequent & deepr connections



https://library.ust.hk/about-us/policies-and-rules/important-information/

Thank you for your understanding.

4.5 Challenges & Chances - Increase Online Activities for Users



Libraries across the world increased their online services, including programming

Providing services remotely

Libraries around the world of all sorts have been working hard to provide access to collections and services remotely, often investing time and effort in updating websites and computer systems in order to deal with demand. While many libraries already had a strong digital presence, many others have now moved to create one in order to continue serving members, such as the library at Al Iraqi University in Iraq. As highlighted in a

All types of library have promoted their **digital services** – for example, the Bibliothèque nationale de France is organising virtual exhibitions and other learning tools (especially over the summer months), and the National Library of Spain is promoting its digital content that can be used to support education, the US Library of Congress's Folklife Centre is running weekly concerts online, the National Library of Morocco is providing free eBooks, and the Public Library in Aarhus, Denmark, has put its digital content at the front of its website, while the Granby library in Quebec, Canada is highlighting content focused on learning new skills. The National Library and Information Service of Trinidad and Tobago's Heritage Library Division has even used the circumstances of the pandemic to accelerate its shift to providing a digital offer. American libraries too have sought to bring literacy programming online.

Building on its SimplyE app, New York Public Library is running online book clubs, as is the Library of Alexandria, Egypt. Across Malaysia, in preparation for World Book and Copyright Day on 23 April, a #LetsReadTogether campaign encouraged people across the country to read more online. Libraries in Johannesburg, South Africa, have reinforced their activities on social media, including new regular 'ask a librarian' sessions, for example in this revised planned schedule.

Kibera and Nakuru public libraries in Kenya - partners of EIFL's Public Library Innovation Programme - are promoting local language content around COVID-19 through social networks, as well as sharing book recommendations, while the Ghana Library Authority (another EIFL-PLIP partner) is also promoting access to its digital content alongside key health information. Kota public library in India too has increased its online services, promoting bibliotherapy as a means of helping users through the crisis, and receiving useful coverage in the local press.



Date	September 24, 2020 (Thursday)	
Time	16:00 - 17:30	
Speaker	Prof Stuart Gietel-Basten	
Moderator	Victoria Caplan	
Venue	Zoom	
Language	English	

ags: DEMOGRAPHICS POPULATION

About the Talk

In this talk, Professor Gietel-Basten will discuss his recent book, The Population Problem in Pacific Asia. This book is one of first to look in-depth at the issue of low fertility in Pacific Asia. Considering the whole region in context, there is also a focus on China, where he addresses such questions as , "why does the "two-child ideal" turn into a "one-child intention?" and whether the two-child policy is Chinas "silver bullet".

A lively speaker, Prof Gietel Basten uses qualitative and quantitative data and examples from newspapers and other media to help us come to a better understanding of the so-called population problems in the region.

You can register at Library Event Registration

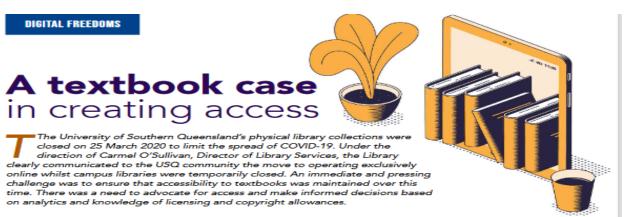
- HLTH1010 HKUST students may attain 1.5 hour credit for the Healthy Lifestyle Course after attending the seminar.
- This event will be recorded using video and photography.



This talk, postponed because of Covid had ~ 230 attend, our physical venue couldn't accomodate https://lbcone.ust.hk/booktalk/?p=178

4.6. Challenges & Chances - Create Access & inform patrons





The physical collection closure resulted in the cessation of physical book loans to all staff and students. Prior to the closure, planning had commenced to identify all textbook that were only svailable in print in the Library. At this time and for the weeks after the closure, a range of activities windertaken. These actions were underpinned by effective communication and liaison across Library teams and with academic staff members. This included early engagementhe Director (Library Services) with Executive Deans and of School and Liaison Librarians communicating with acastaff about alternative access options for print textbooks.

1. Gathering and Analysing Data: Creation of a central spreadsheet for teams to share and record the following information - bibliographic metadats, usage analytics, acquisition options, teaching and learning Management Systowerage, references in the Learning Management Systomers.

- and copyright allowances.
 Content Acquisition: Acquisition of high use textbook electronic format within budget allowances.
- Learning and Teaching Repository Audit: Review of remaining print textbook titles against learning and teaching repository holdings to identify which titles alr had digital sections available.
- 4. Learning Management System Audit: A proactive suc of the Learning Management System to identify where academic staff members referred to sections of the textbook. This information was cross-checked with the findings of the Learning and Teaching Repository Aud
- Copyright Review: Review of available copyright allowances for partial digitisation of print textbooks fo Semester as requested.

 Digitisation: Digitisation of chapters identified by Liaison Librarians and academic staff members, within copyright

Free CARL-CAUL-CFLA Webinar: Emergency Access and the Prospect of Controlled Digital Lending in Canada: Perspectives

coverage, references in the Learning Management Syr and copyright allowances.

Home > Free CARL-CAUL-CFLA Webinar: Emergency Access and the Prospect of Controlled Digital Lending in Canada: Perspectives

Free CARL-CAUL-CFLA Webinar: Emergency Access and the Prospect of Controlled Digital Lending in Canada: Perspectives

Date and time: Wednesday, June 24, 11:00 a.m. - 12:00 p.m. ET







The Canadian Association of Research Libraries (CARL), the Council of Atlantic University Libraries (CAUL) and the Canadian Federation of Library Associations (CFLA) are pleased to present this panel discussion for the Canadian public and academic library community, which will explore the concept of controlled digital lending (CDL) as well as the current context of providing limited access to digitized print collections during the COVID-19 pandemic.

PEARSE, TAHNEE. 2020. "A Textbook Case in Creating Access." *InCite* 41 (7/8): 34.

http://search.ebscohost.com.lib.ezproxy.ust.hk/login.aspx?direct=true&db=lxh&AN=144343577.

Women and the family in rural Taiwan Stanford, Calif.: Stanford University Press, 1972 COURSE MATERIAL Ø Online access ☑: View it online VIEW IT ONLINE For Request 🔁 Sign in COURSE Total number of records: 1 DETAILS Open access via Open Library Show license VIRTUAL **BROWSE** SEND TO LINKS KNOWLEDGE CARD More from the same Course HUMA 5750 : Family and Lineage in South China : LIU Tik Sang HKUST Library made link to online copy from the Open Library for ~5% of print reserve

HKUST Library made link to online copy from the Open Library for ~5% of print reserve https://lbdiscover.ust.hk/bib/991012873166503412

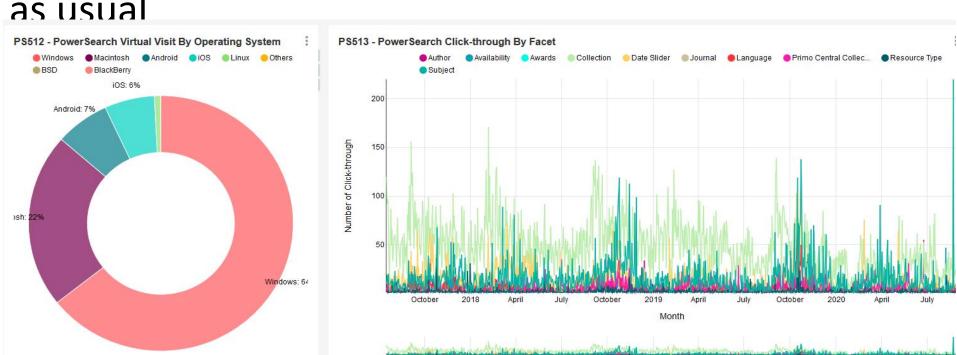
Using cracks in the walls

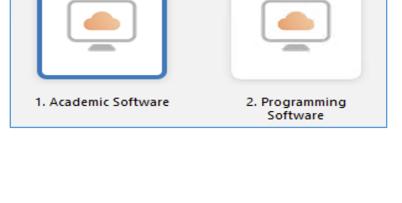
https://www.carl-abrc.ca/mini-site-page/cdl-webinar-june2020/

4.7.A. Challenges & Chances - Maintain Access & Library Services

Library Systems Work -= VITAL

- Worked to ensure non-stop resource access via EZProxy
- Provided support, advice & training for colleagues in other Lib units
 - Moving files to shared drive
 - Setting up Remote Access to E-Learning work-station in office
- Continued to develop new services & projects as usual
 - Library Analytics Dashboard
 - New Feedback form System
 - New e-Thesis submission
 - Alma-Primo CDI Migration
 - And much more!!!





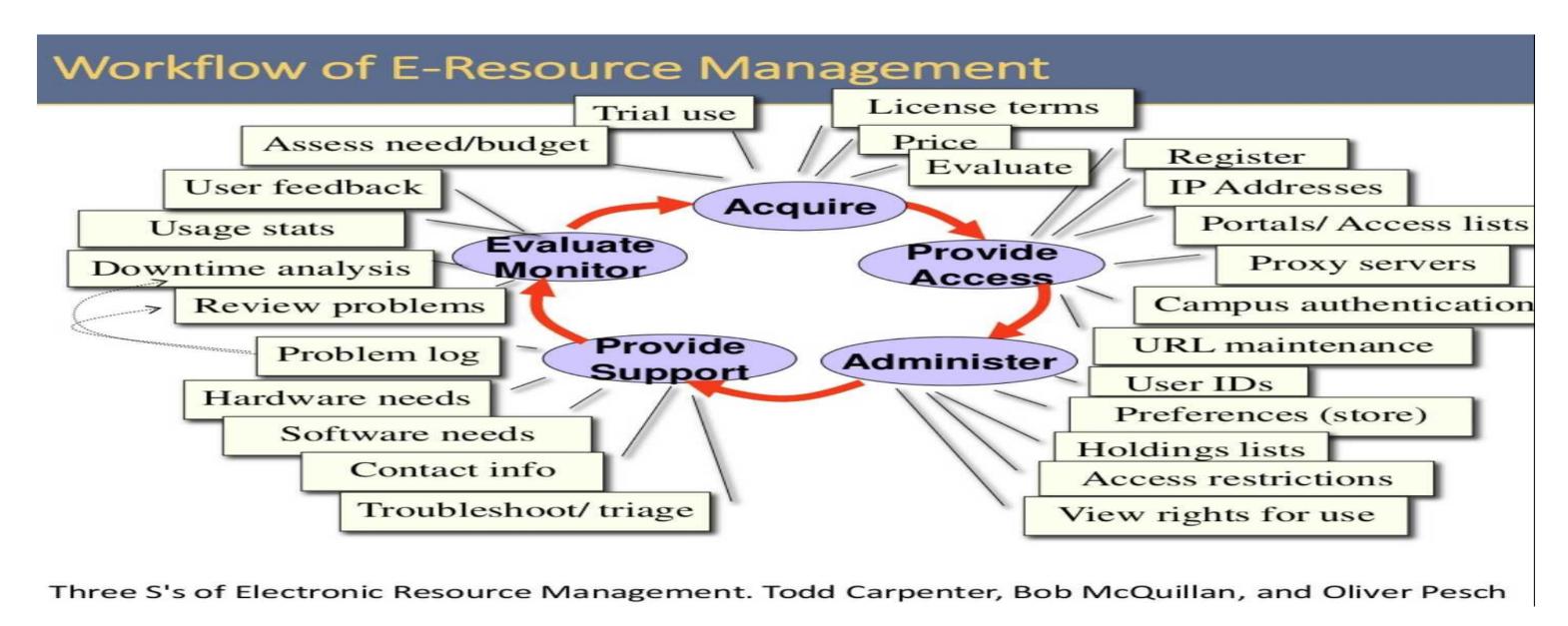
VMware Horizon Client

vdi.ust.hk

4.7.B. Challenges & Chances - Maintain Access & Library Services

Resource Management Team = Vital

- Continue to provide e-resources & services with staggered staffing & via WFH
- Trouble-shooting & rapid response to e-access issues
- New methods & practices may help with further challenges ahead



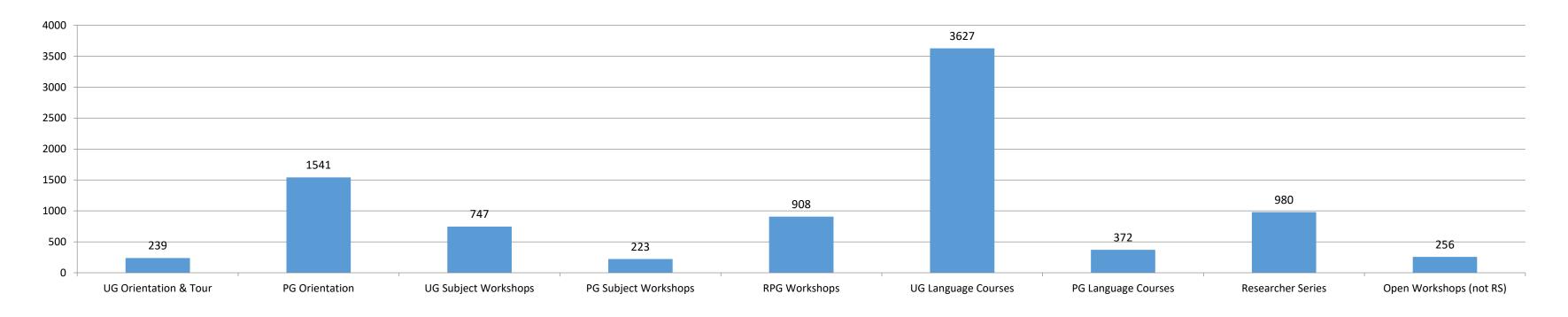
4.8. Challenges & Chances - Continue to Reach Users with Education

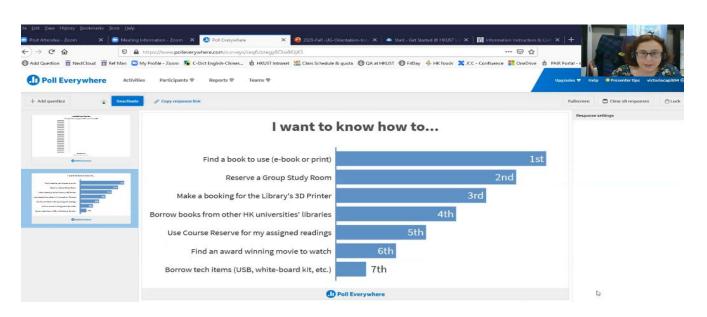
2019-20 - 258 sessions, 8,893 attendees

Overall rating: 86.78%

Session surveyed: 110

Responses: 1,588 (3,562 attended)





Spring & Fall 2020 Both semesters all online

4.9. Challenges & Chances - Promote Open Scholarship



At HKUST...

- Open Educational Resources (OER)
 - Faculty Select. etc.
- Open Library
 - CDL with Reserve.
- Open Data
 - Continue efforts in teaching data discovery
 - RDM
- Open Access
 - Transitional Agreements
 - Teach Author Rights



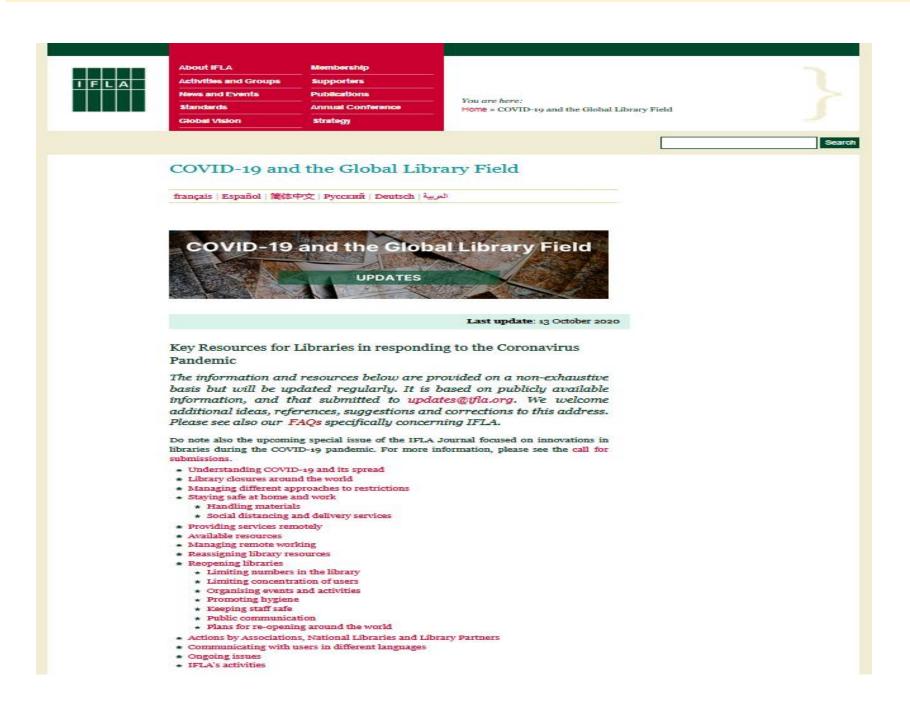
2019, nearly half of 1,516 libraries in the United States reported an OER initiative at their institution

- 12 estimated OER had saved their students \$1 million+
- Community colleges 62% with OER initiatives
- PhD 55% with OER initiaves
- Master's colleges and institutions at 42%
- BA colleges 31%.

4.10. Challenges & Chances - Develop Community of Practice



Emergency spurs us on to learn from & be in solidarity with other librarians & members of our community of practice





Our work

Publications

Blog

People

About

Contact us

Q

COVID-19

Resources for Higher Education and Academic Libraries

This page was last updated on Sept 3, 2020 at 9:28 am

The rapid spread of COVID-19 has led a large number of colleges and universities to make substantial changes to how they provide instruction, with many closing campuses and shifting to online courses. This web page gathers together Ithaka S+R's research and analysis and also describes our related services and initiatives.

New resource: Higher Ed's Response to COVID-19 and Plans for Reopening

Services and initiatives | Research and analysis | In the media

Services and initiatives

For more information or to participate, please contact us.

Assessment of remote learning experiences

We are working with colleges and universities to document and assess faculty and student experiences and student learning outcomes in remote learning contexts prompted by COVID-19. The information collected and analyses will be tailored to the institutional context and designed to inform key decisions around teaching and learning, professional development, and student support.

COVID-19 surveys

Over the past few months, we have partnered with over 20 colleges and universities to provide actionable insights on student and faculty needs in the wake of the pandemic. To continue helping institutions enhance research, teaching, and learning in the upcoming semester, we are again

RESEARCH AND ANALYSIS

We are tracking the impact of COVID-19 on a range of topics:

Access and equity

Cultural organizations

Higher education in prisons

Leadership

ibrarios

Online teaching and learning

Post-pandemic planning

Research practices

Students

Contact us

If you have questions about any of our COVID-19 related services and initiatives, please contact us

First Name

Last Name

4.11.A. Challenges & Chances Re-Center Library in Institutions & Society



- Library = Way through the Paywall
- Library = Centre for help knowledgeable staff
 - No IP access, Students & Researchers may see mote need for librarian help
- Library patrons hunger to return to the Library?
 - Some do, they want a good place to concentrate, good internet, companionable
 - Danger of becoming accustomed to NOT going to the Library
- Library patrons, especially students seek connection & activities
 - Cultural Activities (Library talks and Exhibitions = very popular)
 - Source of light & joy in a difficult time
 - Attendance not limited by constraints of physical venue

BUT:

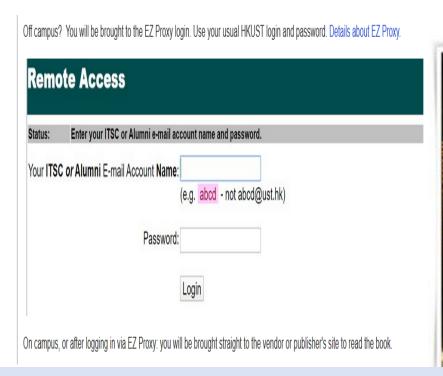
- Problem of money, access, & organizing library material in a "library without walls" remains
- Library resource still often chained up, walled off.

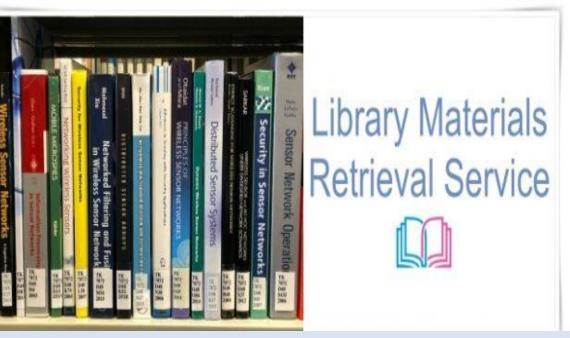
4.11.B. Challenges & Chances Re-Center Library in Institutions & Society

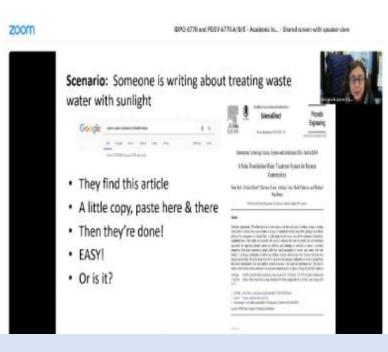


Focus on Why We Are Here- Core Purposes







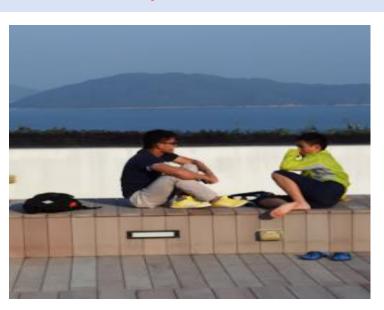


Library as Collections & Services: Online 24/7 *** Physical Materials (as much as possible) *** Help & Instruction









Library as space: Research *** Study *** Intellectual Exploration *** Forging Community

4. 12 Challenges & Chances from Changes Wrought by Covid19



Ring the bells that still can ring
Forget your perfect offering
There is a crack, a crack in everything
That's how the light gets in

-Leonard Cohen (1934-2016)

https://www.youtube.com/watch?v=48AJBXs5dNc

