Evolving Support to Research at HKU Libraries

Y.C. Wan (Dr)
Deputy University Librarian
The University of Hong Kong

2016 CONCERT Annual Conference
Taipei, 10 November 2016
About HKU

Incorporated in 1911

Evolved from the Hong Kong College of Medicine for Chinese (1887)
An English-medium, Research-led, Comprehensive University

10 Faculties, 28,396 students with 10% as Research Postgraduates (RPg)

Source: HKU Quick Stats 2015
University Ranking (2016)

27 in QS

43 in THES

3 in THES (The World’s most international universities)
HKU’s vision for 2016-2025:
To become **Asia’s Global University**

Our commitment to being Asia’s Global University is supported by three pillars, which provide the framework for our strategy.

**Our Three Pillars**
- Teaching and Learning
- Research
- Knowledge Exchange

**I**nternationalisation
**n**novation
**terdisciplinary**ity
**M**pact

**3+1 Is:**

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http://canva.com
HKU’s vision for 2016-2025:
To become **Asia’s Global University**

**RESEARCH AND KNOWLEDGE EXCHANGE**

**IMPACT**

All key international, innovative and interdisciplinary initiatives must converge towards the creation of impact, measured both by quality and outcome, as well as value and benefit. We will make a paradigm shift to focus on and reward internationally leading academic outputs, as well as research innovations that benefit communities and transform global technologies. The quality and impact of our research will be measured not only by conventional academic metrics, but also by the tangible benefits we bring to the global as well as local, mainland China and broader Asian communities. There will be a shift from activity to value, from output to outcome, and from strength to leadership. Through our partnership engagement and research endeavors, we aspire to lead the academic world and add transformational value to our society. We will:
<table>
<thead>
<tr>
<th>INDICATOR</th>
<th>HKU PERFORMANCE</th>
<th>DATA</th>
</tr>
</thead>
<tbody>
<tr>
<td>Research Grants Council (RGC) Areas of Excellence (AoE)</td>
<td><strong>Highest cumulative number of awards and largest funding amount of any UGC-funded institution</strong></td>
<td>8 projects (total value HK$655.208M) directed by HKU investigators out of 18 projects (total value HK$1,084.98M) funded since 1996. Source: UGC / RGC website</td>
</tr>
<tr>
<td>Research Grants Council (RGC) Theme-based Research Scheme (TRS)</td>
<td><strong>Highest cumulative number of awards and largest funding amount of any UGC-funded institution</strong></td>
<td>10 projects (total value HK$520.301M) led by HKU investigators out of 23 projects (total value HK$924.850M) funded since 2010. Source: UGC / RGC website</td>
</tr>
<tr>
<td>Research Grants Council (RGC) General Research Fund (GRF)</td>
<td><strong>Highest number of awards and largest funding amount of any UGC-funded institution for 13 successive years</strong></td>
<td>215 projects of a total value of HK$150.190M (25% of total allocation) awarded for 2015–2016. Source: UGC / RGC website</td>
</tr>
<tr>
<td>Research Grants Council (RGC) Humanities and Social Sciences Prestigious Fellowship Scheme (HSSPPS)</td>
<td><strong>Highest cumulative number of fellowships and largest funding amount of any UGC-funded institution</strong></td>
<td>9 fellowships (total value HK$6.027M) out of a total of 24 awarded (total value HK$16.109M) since 2012–2013. Source: UGC / RGC website</td>
</tr>
<tr>
<td>Croucher Foundation Senior Research Fellowships</td>
<td><strong>Largest number of fellowships of any UGC-funded institution</strong></td>
<td>47 fellowships out of a total of 105 awarded since 1997. Source: Croucher Foundation website</td>
</tr>
<tr>
<td>Chinese Academy of Engineering (CAE) Academicians</td>
<td><strong>Joint largest number of Academicians of any UGC-funded institution</strong></td>
<td>4 Academicians since 1997. Source: CAE website</td>
</tr>
<tr>
<td>Chinese Academy of Sciences (CAS) Academicians</td>
<td><strong>Largest number of Academicians of any UGC-funded institution</strong></td>
<td>11 Academicians since 1995. Source: CAS website</td>
</tr>
</tbody>
</table>
Research Performance

Source: Essential Science Indicators
Research Performance

Research Fields:
2016 Highly Cited Researchers
- Agricultural Sciences
- Computer Science
- Economics & Business
- Engineering
- Geosciences
- Microbiology

Source: http://hcr.stateofinnovation.thomsonreuters.com/
## Researchers at HKU

<table>
<thead>
<tr>
<th>Region</th>
<th>Professoriate staff</th>
<th>Research Postgraduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hong Kong</td>
<td>435</td>
<td>768</td>
</tr>
<tr>
<td>Mainland China</td>
<td>224</td>
<td>1,709</td>
</tr>
<tr>
<td>Other Asian Countries</td>
<td>99</td>
<td>172</td>
</tr>
<tr>
<td>Australia and New Zealand</td>
<td>52</td>
<td>14</td>
</tr>
<tr>
<td>European Countries</td>
<td>145</td>
<td>132</td>
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<tr>
<td>North American Countries</td>
<td>152</td>
<td>79</td>
</tr>
<tr>
<td>Others</td>
<td>3</td>
<td>23</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>1,110</strong></td>
<td><strong>2,897</strong></td>
</tr>
</tbody>
</table>

Diversity is the key ingredient in fostering innovation.

*Professor John Kao, VP (Global) of HKU*
Mainland China
Five State Key Laboratories
• Brain and Cognitive Sciences
• Emerging Infectious Diseases
• Liver Research
• Synthetic Chemistry
• Pharmaceutical Biotechnology
Mainland Research Institutes
• HKU-Shenzhen Institute of Research and Innovation (HKU-SIRI)
• HKU-Zhejiang Institute of Research and Innovation (HKU-ZIRI)
Priorities of Researchers

**Professoriate Staff**

*Promotion, tenure & academic Standing ...*

- Publications
- Grants: Funding calls
- Supervision of Research Postgraduates
- Teaching
- Committees
- Awards
- Editorships
- ......

**Research Postgraduates**

*Completing the degree within the required time period ...*

- Readings
- Data collection
- Presentations
- Theses writing
- ......
What do our researchers think about the library?
ITHAKA SURVEY

Period of survey: 10 March to 10 April 2015
No. of respondents: 119

Academic department or program
- Medicine, 20%
- Arts and Humanities, 18%
- Social Science, 14%
- Science, 13%
- Education, 12%
- Dentistry, 5%
- Law, 4%
- Engineering, 3%
- Architecture, 3%
- Other, 3%
- HKUSPACE, 2%
- Business, 3%

Number of years in the field
- 0 to 5, 15%
- 6 to 10, 27%
- 11 to 15, 14%
- 16 to 20, 16%
- 21 or over, 28%
Three most important functions of the university library

- Pays for resources I need
- Serves as a starting point for locating information
- Serves as a repository of resources
How dependent are you on your university library for research?

96% of the respondents are dependent to completely dependent on HKUL for research.

Note: 10 equals "Completely dependent" and 1 equals "Not at all dependent."
How important is your university library to your research?

99% of the respondents agree to extremely agree that HKUL facilitates their access to scholarly materials.

Note: 10 equals "Completely agree" and 1 equals "Not at all agree"
Where do you start to locate information for your research?

Library building is no longer their usual starting points in locating information for their research.
Role of librarians becomes much less important?

82% of the respondents DO NOT agree that the role librarians play in HKUL is becoming much less important.

Note: 10 equals "Completely agree" and 1 equals "Not at all agree"
Main Library, Old Wing & New Wing
HKU Vision & Mission

Strategic Objectives

Shares with the University its aspiration to attain international distinction...

Operational Priorities (Annual)

OP 1.1  OP 2.1  OP 3.1  OP 4.1  OP 5.1
OP 1.2  OP 2.2  OP 3.2  OP 4.2  OP 5.2
OP 1.3  OP 2.3  OP 3.3  OP 4.3  OP 5.3
OP 1.4  OP 2.4  OP 3.4  OP 4.4

1. Resources
2. Services
3. Environments
4. Community
5. Organizational culture

http://canva.com
HKUL RESEARCH SUPPORT

Training and support
Open Access
Awards and Citations
Scholars Hub
Tools and Resources

HKU VISION & MISSION

HKUL MISSION

HKUL ORGANISATION

http://canva.com
Tools and Resources
Supporting the changing research needs

- Information Resources
- Research Tools
- Physical Spaces
Information Resources

110,165 E-Journal titles
991 E-databases
4,697,984 E-books
27,073 E-videos
148,427 E-audio
3,061,944 Print volumes
Budget

Shift from **print** to **electronic** resources

88% to 85%
Books in HKUL Collection

<table>
<thead>
<tr>
<th>Year</th>
<th>P-books</th>
<th>E-books</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>1999/2000</td>
<td>1,835,106</td>
<td>16,794</td>
<td>1,851,900</td>
</tr>
<tr>
<td>2004/2005</td>
<td>2,377,825</td>
<td>903,479</td>
<td>2,461,304</td>
</tr>
<tr>
<td>2009/2010</td>
<td>2,796,653</td>
<td>2,427,681</td>
<td>5,224,334</td>
</tr>
<tr>
<td>2014/2015</td>
<td>3,039,055</td>
<td>4,619,647</td>
<td>7,658,702</td>
</tr>
</tbody>
</table>

E-books outnumbering print books
E-Journals increased over 9-fold in 15 years’ time
Aligns with users’ changing information needs

Shift in preference to online journals

Source: HKUL Biennial User Surveys
Steady increase in access statistics to e-resources

Access to e-resources (times)

+7.7%
Primo as our discovery tool

Over 900 databases
Endnote
• University-wide site licence since 2006
• Training and support by HKUL
  • 74 Endnote Workshops offered in 2015-16
  • Average attendance per session = 20

<table>
<thead>
<tr>
<th>Title</th>
<th>Date</th>
<th>Time</th>
<th>Instructor</th>
<th>Venue</th>
<th>Register</th>
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</thead>
<tbody>
<tr>
<td>Endnote Workshop I</td>
<td>30 September 2016</td>
<td>09:30 - 11:30</td>
<td>Ms Diana Tsui</td>
<td>e-Learning Lab, G/F, Main Library</td>
<td>[FULL]</td>
</tr>
<tr>
<td>(Endnote basic)</td>
<td>Friday</td>
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<td></td>
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<tr>
<td>Endnote Workshop I</td>
<td>30 September 2016</td>
<td>14:30 - 16:30</td>
<td>Mr Fred Chan</td>
<td>e-Learning Lab, G/F, Main Library</td>
<td>[FULL]</td>
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<tr>
<td>Endnote Workshop I</td>
<td>03 October 2016</td>
<td>14:30 - 16:30</td>
<td>Ms Diana Tsui</td>
<td>e-Learning Lab, G/F, Main Library</td>
<td>[FULL]</td>
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<tr>
<td>(Endnote basic)</td>
<td>Monday</td>
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<tr>
<td>Endnote Workshop I</td>
<td>03 October 2016</td>
<td>19:00 - 21:00</td>
<td>Ms Nancy Chan</td>
<td>e-Learning Lab, G/F, Main Library</td>
<td>[FULL]</td>
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<td>(Endnote basic)</td>
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<td>Endnote Workshop I</td>
<td>04 October 2016</td>
<td>14:30 - 16:30</td>
<td>Ms Tina Yuen</td>
<td>e-Learning Lab, G/F, Main Library</td>
<td>[FULL]</td>
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<td>(Endnote basic)</td>
<td>Thursday</td>
<td></td>
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</tbody>
</table>
Originality Check

Turnitin

• 2004:
  • University-wide site licence
  • Adopted by Faculty members in undergraduate and postgraduate programmes

• 2009 January:
  • Random check for RPG theses upon submission

• 2011 January:
  • Compulsory check for RPG theses upon submission
2014 Turnitin Survey

- I want to use Turnitin in the future
- Detect plagiarism in student assignments with more confidence
- The Originality Reports are useful
- I would recommend Turnitin to my colleagues
- Turnitin is easy to use
- Foster a better understanding of plagiarism and how to avoid it among students
- Decide on student grades

Bar chart showing the ratings:
- I want to use Turnitin in the future: 4.1
- Detect plagiarism in student assignments with more confidence: 4.1
- The Originality Reports are useful: 3.9
- I would recommend Turnitin to my colleagues: 3.9
- Turnitin is easy to use: 3.5
- Foster a better understanding of plagiarism and how to avoid it among students: 3.5
- Decide on student grades: 2.9
From Single Room for Postgraduates

To Study Carrels for Postgraduates
HKU VISION & MISSION

HKUL MISSION

HKUL RESEARCH SUPPORT

TRAINING AND SUPPORT
OPEN ACCESS
WARDS AND CITATIONS
SCHOLARS HUB
TOOLS AND RESOURCES

http://canva.com
The HKU Scholars Hub

Current Research Information Service (CRIS)

To enhance the visibility of HKU scholars, and to foster opportunities for collaboration
The HKU Scholars Hub is the current research information system of The University of Hong Kong. As a key vehicle of HKU’s Knowledge Exchange Initiative, The Hub aims to enhance the visibility of HKU authors and their research, and to foster opportunities for collaboration.
Scholars Hub

Discover, report, decision making for research related purposes

The HKU Scholars Hub
- Publications
- ResearcherPages
- Organizations

Silos of data sources

Internal sources
- Scopus
- Web of Science
- Altmetrics
- Journal Citation Reports
- Publications prior to joining HKU
- Research Output System (ROS)
- Patent Data from Technology Transfer Office
- Staff Profiles
- Postgraduate Student Supervision Database
- Student Information System (SIS)
- Media Contact Directory
- Communications Directory
- Patent Data from Technology Transfer Office
- Research Committee Grants Application System
- Community Service Database

External sources

Google Scholar Citations
SciMago
Patents Databases

Discover, report, decision making for research related purposes
Faculty of Business and Economics

General Information
Name: Faculty of Business and Economics
Tel: 3947-5349 / 2241-5343
Fax: 2549-3736
Address: IKC 401
Webpage: http://www.fbe.hku.hk/

Key People
Dean
Associate Dean
Professor Chan, DKW
Professor Ho, C
Professor Lin, C
Professor Qiu, LD
Professor Yin, BCK
Faculty Secretary
Mr Hua, A1H

Organizations Data
Organization Name: Faculty of Business and Economics
Publications:
- Journals Used (426)
- Articles (1,749)
- Conference Papers (995)
- Books (96)
- Book Chapters (204)
- Others (27)

Research Postgraduate Students
Current: 82
Completed: 175

Researcher Interest Inventory
RPG Student - Field of Study (257)
RP - Area of Expertise (14)
RP - Research Interests

Grants
Current: 75
Completed: 178

Community Service
All by Researchers (30)
All by Organizations (241)
External Metrics (ResearcherPage)
Internal Metrics (ResearcherPage)
### Metrics (Organizational Level)

#### External Metrics - Researchers

<table>
<thead>
<tr>
<th>Name</th>
<th>Scopus</th>
<th>WOS</th>
<th>PubMed</th>
<th>Google Scholars</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chau, Patrick Yam Keung</td>
<td>5021</td>
<td>836</td>
<td>10</td>
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<tr>
<td>Zhou, Kevin Zheng</td>
<td>2502</td>
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<tr>
<td>Ng, Thomas Wai Hung</td>
<td>2477</td>
<td>261</td>
<td></td>
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<tr>
<td>Tse, David Kwai Che</td>
<td>2318</td>
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<td>Hui, Chun</td>
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<td>Lam, Simon Sing Kwong</td>
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<td>Chen, Zhiwu</td>
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<td>Chau, Michael Chiu Lung</td>
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<tr>
<td>Yim, Bennett Chi Kin</td>
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<td>196</td>
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<td>Park, Chul Won</td>
<td>966</td>
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#### Internal Metrics - Researcher Publications

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<th>Name</th>
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<th>Downloads</th>
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<th>Downloads</th>
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<tbody>
<tr>
<td>Chau, Patrick Yam Keung</td>
<td>19158</td>
<td>8153</td>
<td>320</td>
<td>169</td>
<td>818</td>
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<td>Tse, David Kwai Che</td>
<td>13855</td>
<td>59</td>
<td>149</td>
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<td>10</td>
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<td>Chau, Michael Chiu Lung</td>
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<td>9891</td>
<td>1408</td>
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<td>Zhou, Kevin Zheng</td>
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<td>144</td>
<td>73</td>
<td>267</td>
<td>164</td>
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<tr>
<td>Xu, Chenggang</td>
<td>6942</td>
<td>3406</td>
<td>236</td>
<td>189</td>
<td>390</td>
<td>376</td>
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<td>Lam, Simon Sing Kwong</td>
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<td>348</td>
<td>143</td>
<td>24</td>
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</table>
Enhancing Research Visibility

A visit every 6 seconds

<table>
<thead>
<tr>
<th>Year/Year</th>
<th>No. of ResearcherPages</th>
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<tr>
<td>2010/2011</td>
<td>1158</td>
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<td>2011/2012</td>
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<td>2013/2014</td>
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<td>2014/2015</td>
<td>1554</td>
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<tr>
<td>2015/16</td>
<td>1599</td>
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</table>

Over 5 million visits
Reports Generated to Fill Administrative Needs

- The Dean wishes to give an award to those researchers who have published in peer reviewed journals with an impact factor above “x” and with citations received above “y”.
- Visitors from University “x” wish to meet with researchers who have studied at or worked at the University “x”.
- The Libraries wishes to identify local editors of journals, to give orientation on the merits of Open Access.
- The PVC Research wishes to know the total amount of grants received by faculty researchers in the previous year.
- The PR office wishes to make a press release of all the awardees of honours, awards and prizes in the previous year.
Testimonials of the Scholars Hub

“An excellent portal for the world to find out about the work of our colleagues, and for us to know about the reach and access to our work.”
Professor Nancy Law
(Faculty of Education)

“Many thanks for your work! Based on the information of my ResearcherPage, I was chosen as an editor for a new book.”
Researcher
(Department of Clinical Oncology)
Scholars Hub Enlarging the Digital Footprint
Managing the HKU Scholars Hub
HKU VISION & MISSION

- Training and support
- Open Access
- Awards and Citations
- Scholars Hub
- Tools and Resources

HKUL MISSION

HKUL RESEARCH SUPPORT

HKUL ORGANISATION

[http://canva.com](http://canva.com)
Awards & Citations
Top 1% Scientists at HKU

An annual exercise using Thomson Reuters’ Essential Science Indicators

What is ESI?

Articles from over 12,700 journals (Web of Science Core Collection)

10-year rolling file updated every 2 months

22 Fields of Research
Citation Certification Service
Supporting award and grant applications

An example:
 Requirement for application: Citation report of 20 representative publications of the research team.
Name Disambiguation
For personal reputation and institutional digital footprint

Scopus Author ID:
Institutional cleanup of author names
Institutional Creation of Author IDs

<table>
<thead>
<tr>
<th>Name Card</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Professor Guochun Zhao</strong> (赵国春) 赵国春</td>
</tr>
<tr>
<td><strong>Title:</strong> Professor</td>
</tr>
<tr>
<td><strong>Department:</strong> Department of Earth Sciences</td>
</tr>
<tr>
<td><strong>Faculty:</strong> Faculty of Science</td>
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</table>

<table>
<thead>
<tr>
<th>External Metrics</th>
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<tbody>
<tr>
<td><strong>ResearcherID</strong></td>
</tr>
<tr>
<td>Times Cited</td>
</tr>
<tr>
<td>Co-authors</td>
</tr>
<tr>
<td>h-Index</td>
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<table>
<thead>
<tr>
<th>Scopus</th>
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<tbody>
<tr>
<td><strong>Author ID</strong></td>
</tr>
<tr>
<td>Document Count</td>
</tr>
<tr>
<td>Total Citations</td>
</tr>
</tbody>
</table>

*http://orcid.org/0000-0002-5429-0758*
HKUL RESEARCH SUPPORT

T raining and support
O pen Access
A wards and Citations
S cholars Hub
T ools and Resources

HKU VISION & MISSION  HKUL MISSION  HKUL ORGANISATION

http://canva.com
Open Access

Sharing intellectual output
In November 2009, Prof Tsui, Vice Chancellor of HKU, became signatory to the **Berlin Declaration on Open Access**.

HKU Libraries’ **OA Policy** established on 19 February 2010
APC Discounts for OA Publishing

The Office of Knowledge Exchange and the University Libraries have made agreements with the several publishers below, which allow HKU authors in some cases to publish in Open Access journals for free(!), and in other cases at a discount. Open Access can increase the readership of your articles, with a faster discovery rate, than can publishing articles behind a subscription wall. Increased readership can lead to increases in citations, offers of collaboration, etc. Please also explore the possibility of your grant funding paying the APC charges. The publishers:

Active

Proceedings of the National Academy of Sciences of the United States of America (PNAS)

Because HKU Libraries have a paid subscription to this journal, the publishers will allow a discount on article processing charges. After discount the APC is US$ 1,000. Exact information is still not confirmed. However the publisher advises that the author cannot claim this benefit, but that after an author has done online submission and choosing Open Access, the Libraries must then write to PNAS and claim this benefit.

BioMed Central

HKU has a Supporter Membership with BioMed Central. If the affiliation of the submitting author (author who uses the BMC online submission system) is HKU, then there will be a 15% discount. Therefore if you are one of the co-authors on a paper, please check with your other co-authors to determine which of their affiliations if any, have Supporter or Prepaid Memberships with BMC. Then the co-author of the affiliation with the most BMC discount could submit the article through BMC's online submission system. BMC writes,

Average APC Cost US$1,864
OA Compliance of HKU researchers (2015/16)

Total: 24,594

Total in Hub: 145,126
Why high OA compliance for HKU Theses?

• 2000
  • New policy by the HKU Senate: Theses on open access for New Research Postgraduate (RPG) students entering after 1 January 2001
  • HKU Theses: Licensed under the Hong Kong Creative Commons – Attribution (CC-BY)

• 2002
  • Theses from Taught Postgraduate (TPG) courses adopt the requirement

• 2005-2010
  • Retrospective scanning of 13,000 HKU theses (Collaborative project with US NSF funded Carnegie Mellon and CADAL)

• 2011
  • All ETDs transferred to Scholars Hub
Why low OA compliance for scholarly Work by HKU Staff?

(d) Where publishers’ agreements permit, once a work is published, the University encourages Staff to submit their prior version of the published work ("Author’s Manuscript") to the Hub to facilitate knowledge sharing. Administrators of the Hub will be responsible for confirming that the relevant publisher’s agreement permits the posting of the Author’s Manuscript, prior to posting any manuscripts on the Hub.

Extract from HKU Intellectual Property Rights Policy
http://www.rss.hku.hk/contracts/ipr
Why low OA compliance for scholarly Work by HKU Staff?

HKU VISION & MISSION

- Training and support
- Open Access
- Awards and Citations
- Scholars Hub
- Tools and Resources

HKUL MISSION

HKUL RESEARCH SUPPORT

http://canva.com
Training & Support

From discovery to publishing
Library Training (2015-16)

489 sessions attended by over 11,974 participants
Trends in type of training sessions offered

<table>
<thead>
<tr>
<th>Type of Session</th>
<th>2013/14</th>
<th>2014/15</th>
<th>2015/16</th>
</tr>
</thead>
<tbody>
<tr>
<td>General</td>
<td>33%</td>
<td>28%</td>
<td>24%</td>
</tr>
<tr>
<td>Customized</td>
<td>29%</td>
<td>33%</td>
<td>34%</td>
</tr>
<tr>
<td>Orientation</td>
<td>27%</td>
<td>28%</td>
<td>28%</td>
</tr>
<tr>
<td>Demos/ Research seminars</td>
<td>10%</td>
<td>11%</td>
<td>14%</td>
</tr>
</tbody>
</table>
Recent examples

Poster presentation workshop for RPG students

88% of the respondents strongly agree or agree that they gained confidence after the workshop.
Recent examples

Author’s Talk by Professor Nagendra Shah (a Highly Cited Researcher at HKU) with a full house of young researchers!
Course Evaluation (August & September 2016)

- I would recommend other students or colleagues: 88.92%
- I am more confident in applying the skills I’ve learnt: 86.68%
- Clear presentation: 90.61%
- Familiar with the topic: 93.31%
- Hands-on exercises are practical: 88.2%
- Search demonstrations are helpful: 89.26%
- Handouts are useful: 91.56%
- Covers what I expected: 87.6%
- Well organized: 90.24%
Research Consultation
One-hour personalized session

http://lib.hku.hk/mainlib/reference/research_consult.html
Two-tier support system

- Specialist
  - In-depth consultation

- Generalist
  - Liaison
Providing Training and Support
New Initiatives

HKUL RESEARCH SUPPORT

HKU VISION & MISSION
HKUL MISSION
HKUL ORGANISATION

http://canva.com
Postgraduate Hub

- Showcase HKU thesis, supervisors, citation counts
- Determine impact of HKU education
- Strengthen the alumni network
Dataset

- Direct data deposit
- Professional curation & preservation on datasets

(Both OA datasets and datasets of sensitive information requiring controlled access or dark archive)
Shared ILS
Deep collaboration among the eight Hong Kong academic libraries

Member Libraries

- The Chinese University of Hong Kong
- City University of Hong Kong
- The Education University of Hong Kong
- Hong Kong Baptist University
- The Hong Kong Polytechnic University
- The Hong Kong University of Science and Technology
- Lingnan University
- The University of Hong Kong
Shared ILS

• A single, next-generation, integrated library system running on the cloud and used by all eight JULAC libraries
  • Each library will have its own set of database records (bibliographic, item, holdings, patron, order, invoice, fund, etc.) and settings (loan rules, codes, branches, collections, parameters, etc.)
  • All institutions can share their database records, as well as those records and content owned by JULAC.

• Enhance user experience in discovering and obtaining library resources in all formats for their teaching, learning and research needs

• Go live on 2 July 2017
Summary
Questions are welcome!

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